



**ROTARACT CLUB OF
UNIVERSITI TEKNOLOGI PETRONAS
(RACUTP)**

Sponsored by the ROTARY CLUB OF KINTA

**DISTRICT 3300
AWARDS SUBMISSION
RY 2013/2014**

**Project-oriented Category:
Best Professional Development Award**

Part A: Introduction, Background & Summary

Executive Summary

Try recalling your secondary school life. Did everyone around you have any clue about the future of their studies? Well, not many of us did, and in fact, most of us didn't. We barely had the slightest idea on the path of tertiary education. That is exactly what leads to this project named **Youth Social Responsibilities (YSR)**. YSR aims to create social awareness among the teenagers, in order to educate the secondary school students to be more sensible, proactive and understand their respective roles in the society. Also, as secondary school students, in order to further their studies, most of them will need to attend interviews for university admission and scholarship application. This calls for the need to expose them to the techniques to excel in an interview. Hence, through YSR organised by RACUTP, we hope to instil the moral values and right attitude to the secondary school students. Through the sharing sessions, the students will have a better grasp of tertiary education upon graduation. Therefore, a total of two workshops under this YSR have been carried out during the term in RY2013/2014. The details of the project are as follows:

Details of Project

Name of Activity: Youth Social Responsibility Series I

Date: 25th October 2013 (Friday)

Time: 8.00 am – 11.45 am

Venue: SMK Tronoh

Description: Involving the participation of 110 Form 5 students of the school and 4 facilitators from RACUTP, the first program of the YSR series managed to brief the participants about the path of tertiary education and some professional tips to be considered during an interview.

Name of Activity: Youth Social Responsibility Series II

Date: 5th March 2014 (Wednesday)

Time: 2.30 pm – 4.30 pm

Venue: Methodist Girls' School, Ipoh

Description: With the success of the first YSR, another YSR program was carried out with a number of 158 students and 30 facilitators taking part. This time, the program was aimed to enlighten the participants on effective learning styles and different career pathways.

Part B: Objectives & Team Members

Objectives

- ✓ To provide platform for the youths to learn on how to portray and promote professionalism in terms of speaking and communicating.
- ✓ To shape the youths to become visionary leaders in the future.
- ✓ To expose the students to information on effective learning styles, path of tertiary education, career pathways, as well as techniques and tips during an interview.
- ✓ To expose Rotaract Club of Universiti Teknologi PETRONAS to the schools around Perak.
- ✓ To build service relationships among Rotarians, Rotaractors and the community of Universiti Teknologi PETRONAS.
- ✓ To integrate invaluable project management skills and leadership experience among the organising committee in order to produce well-rounded graduates.
- ✓ To build strong and firm integrity among the secondary school students.

Team Members

Youth Social Responsibility Series I (25/10/2013)

Main Speaker	: IPP Tan Loo Sen
Participants	: 110 students from SMK Tronoh
Project Director	: Tan Hua Nee
Assistant Project Director	: Dickson Lim Quei Huan
Facilitators	: Lee Xin Ying
	: Han Fei Ling

Youth Social Responsibility Series II (5/3/2014)

- Main Speaker : Darveen Vijayan
Participants : 158 students from Methodist Girls' School, Ipoh
- Project Director : Han Fei Ling
Assistant Project Director : Lee Xin Ying
- Facilitators :
1. Twoon Wai Yan
 2. Liew Wen Xuan
 3. Chew Jing Chen
 4. Lai Chen Yang
 5. Bryan Tee Hwang Chung
 6. Heng ShaoYi
 7. Tan Boon Keng
 8. Quat Chun Kiat
 9. You Jin Wei
 10. Grace Tan Ying En
 11. Alan Ng Zhen Ee
 12. Kuek Yee Jim
 13. Lee San Yi
 14. Lim Keng Gek
 15. Lee Xin Hui
 16. Mong Zhi Ling
 17. Chin Joe Enn
 18. Ng Zhi Min
 19. Grace Ngu Sook Ern
 20. Poh Zhia Lerc
 21. Sugentther A/L Chanthravarnam
 22. Lai Chun Wei
 23. Li Chun Ping
 24. Ruh Il-Azim Abdeen Bin Kamarulzaman
 25. Toh Mou Jian
 26. Joelene Lim
 27. Amelia Francis A/P Michael Francis
 28. Jascinta Yoong Mei Kay

Part C: Project Schedule and Budget

Project Schedule

Youth Social Responsibility Series I (25/10/2013)

TIME	ACTIVITY
0830	<ul style="list-style-type: none">- Arrival at SMK Tronoh.- YSR commences in a meeting room.
0840	<ul style="list-style-type: none">- Brief introduction by school counsellor, Cikgu Ali.- Brochures regarding UTP Foundation Programme are distributed.
0900	Ice-breaking game (Dickson Says)
0920	Introduction to Rotary and Rotaract Club by IPP Tan Loo Sen
0930	Detailed talk on scholarship interview by IPP Tan Loo Sen
1045	Students are divided into groups for case studies and sharing sessions with the help of facilitators.
1130	Adjournment

Youth Social Responsibility Series II (5/3/2014)

TIME	ACTIVITY
1420	- Arrival at Methodist Girls' School, Ipoh. - YSR commences in a hall.
1440	- Brief introduction by Project Director. - Brochures regarding UTP Foundation and Degree Programmes are distributed.
1450	Ice-breaking game (Simon Says)
1510	Introduction to Rotaract Club by Darveen Vijayan
1520	Sharing session on effective learning styles and career pathways by Darveen Vijayan
1540	Team building game in groups
1600	Case studies and sharing sessions in groups with the help of facilitators
1630	Adjournment

Budget

NO.	DETAILS OF EXPENDITURE	QUANTITY (UNIT)	UNIT PRICE (RM)	TOTAL CASH (RM)
1.	Photocopy	120	0.20	24.00
2.	Materials for games and prizes	2	20.00	40.00
3.	Souvenirs for speaker and schools	2	10.00	20.00
	Total			84.00

Part D: Photos

Youth Social Responsibility Series I (25/10/2013)



▲ Students gather up in the meeting room.



▲ Ice-breaking game, 'Dickson Says'

Talk by main speaker, IPP Tan Loo Sen



Case studies and sharing sessions ▼
conducted by facilitators





▲ Passing of souvenirs from Project Director to the counsellor



▲ Group photo

Youth Social Responsibility Series II (5/3/2014)



▲ One of the facilitators is sharing her ideas with the students during the case studies session.



▲ Project Director and her assistant together with the teachers-in-charge



▲ Group photo

Part E: Project Planning

Most of us experienced the life as secondary school students, but not all of us were certain of our future at the point of life. We hardly had any clues on the path of tertiary education that comes after graduation from secondary school. Even if we knew it well, did we have the skills and techniques to excel in an interview which is the key to furthering our studies?

Being aware of this situation that may be faced by students today, the Professional Development Avenue of Rotaract Club of Universiti Teknologi PETRONAS decided to make a move to enlighten these young talents. A project named "Youth Social Responsibility (YSR)" was established to benefit schools around the area of Perak. A series of two workshops were planned for the term of RY2013/2014. The focus of our project is on the path of tertiary education, future career pathways, techniques during an interview, and effective learning styles.

The first workshop of YSR was planned to be conducted on the 25th of October 2013, in SMK Tronoh, a secondary school located within a stone's throw away from Universiti Teknologi PETRONAS. The reason was that we planned to start out the project in a nearby institution. This first activity of the project emphasises opportunities after secondary education and ways to secure them. The main speaker would be IPP Tan Loo Sen. The content of the workshop would cover scholarships offered to continue one's education to tertiary level and tips to be considered during a scholarship interview. Participants would be divided into groups for case studies and sharing sessions which are aimed to boost their confidence level.

Next, we planned to carry out our second workshop of the series on the 5th of March 2014 in Methodist Girls' School, Ipoh. This time, we attempted to target institutions with more students as there would be more benefit. A number of 28 Rotaractors from UTP volunteered to be the facilitators for the workshops. This second workshop would feature a main speaker from UTP as well, named Darveen Vijayan. The speaker would share his experience as a student in UTP and some information on effective learning styles. Case studies were also prepared to encourage participants to speak out with confidence and self-esteem.

Throughout the project, a number of challenges have been encountered. First, our original plan was to invite a lecturer as our main speaker. However, due to unforeseen circumstances, most of the lecturers could not turn up. Fortunately, we have a few experienced Rotaractors who are well-spoken that volunteered to be the speakers.

Eventually, they pulled off the speech well with confidence and interest. The next challenge would be the number of turnout as for the facilitators. In our first workshop, we only managed to have 4 facilitators due to the problem of timing. We learned from the previous lesson and we began the promotion of the second workshop earlier with more effort and resource allocated. In the end, a great number of 28 facilitators volunteered to show up and make the project a successful one.

Part F: Project Execution

According to the Rotaract Club Constitution, Article 2 – Purposes and Goals, the first goal of Rotaract is **to develop professional and leadership skills**. As a matter of fact, this goal has been the essence of the Youth Social Responsibility (YSR) project carried out by the Rotaract Club of Universiti Teknologi PETRONAS. The two workshops have successfully instilled professional skills regarding education such as effective learning styles and tips to excel in an interview, into the mind of not only the students participated, but also the facilitators that took part in the project. The participants learned the skills when they listened and spoke during case studies, whereas the facilitators unknowingly learned the same skills when they taught. This actually indicates the two-way flow of information on the professional skills. Plus, the talks and case studies have been aimed to boost the level of confidence and self-esteem of the students. This would encourage them to speak out in a direct yet polite manner. With such out-spoken and approachable personality, we hope to shape these youths into potential leaders of tomorrow.

Besides that, our project has acted as a platform for volunteers to reach out and help the students. We involved facilitators from our institution in a voluntary manner that these people joined our project as they wished to benefit the students with whatever they could do. These facilitators showed their passion during the workshops by guiding the participants with their knowledge and patience, especially during the case studies session of each workshop. This is in consistence with another goal of Rotaract which is **to provide opportunities for young people to address the needs and concerns of the community and our world**. We hope that the passion of these young people to reach out and help would not be limited. Also, hopefully, the participants would share whatever they have learned from the workshops with their peers to ensure this perpetual spirit of reaching and helping those in need by all means.

The active participation of Rotaractors from UTP especially in the second YSR workshop is the key to development of membership in Rotaract and Rotary. In fact, each of

our workshops under this YSR project started out with interesting introduction to Rotary and Rotaract Club. This would spark the interest of students on the club activities and eventually the interest to join the family. As they are beginning to realise this meaningful event organised by our club, we hope that this would attract more people to join Rotaract, who will consider eventual membership in Rotary in later stages of life. As such, we have achieved another goal of Rotaract – **to motivate young people for eventual membership in Rotary.**

The motto of Rotaract, "**Fellowship through Service**", has been demonstrated by our project in the sense that it brought together Rotaractors from UTP to take part in a cause that serves the community of secondary schools. With teamwork and cooperation through the project, these Rotaractors had the opportunity to know each other better. Fellowship among these Rotaractors has been manifested in the end of our project and this association through service would hopefully continue in the future regardless of any constraints.

Furthermore, the act of some Rotaractors volunteering to be the facilitators and even the speakers portrays the motto of Rotary, "**Service above Self**". They were willing to sacrifice their time and effort, as well as to step out of their comfort zone to share their knowledge and experience with the students. Without such selflessness, the project would not have been a success.

By enlightening the participants on the path of their future, i.e. tertiary education and future career pathways, our project managed to emphasise and promote the importance of **basic education and literacy**, which has always been one of the areas of focus of Rotary International. Also, some skills and knowledge that could not be found on textbooks were also offered to the participants, such as effective learning styles that should be adopted differently by different individuals. There was also a questions-and-answer session towards the end of each workshop to make complete understanding of the topics possible. This would hopefully strengthen and aid in their learning and education process later on.

Part G: Project Impact

Feedback from the participants and teachers has been gathered for the two workshops of Youth Social Responsibility (YSR) project. For the first YSR workshop conducted in SMK Tronoh, the school counsellor, Mr. Ali mentioned that overall the program was good as it managed to enhance students' understanding of the scholarship interview and to increase their self-esteem level. As for the students that participated in the first workshop, they admitted that they realised the importance of dress code, correct posture, and the steps in applying the scholarship interviews. For the second workshop in Methodist Girls' School, the Interact Club teacher advisor, Puan Nantha Devi and Miss Chan Mee Koo responded that not only did the students obtain useful information about UTP, Rotaract Club, and effective learning styles, but also they had a lot of fun with our presence.

With positive feedback from the participating schools, the Youth Social Responsibility (YSR) project conducted by Rotaract Club of UTP deserves the outstanding recognition. As mentioned in the previous session, the project has also achieved several goals of Rotaract as well as demonstrated the mottos of Rotaract and Rotary. In addition, one of the areas of focus of Rotary International has been successfully addressed through this project. The project itself may seem simple but it has a huge yet useful impact on the young society as it helps hone the personality and professionalism in the youths that will soon be the prime leaders of not only the nation, but also the globe.

For that reason, the Youth Social Responsibility (YSR) of Rotaract Club of Universiti Teknologi PETRONAS deserves the Best Professional Development Award for the term RY2013/2014.